

# SUMMER LEARNING PROGRAM LOGIC MODEL

Planning-Implementation-Research-Evaluation-Dissemination-Sustainability

Theory of Change: Engaging middle school students between the ages of 11 and 13 in a series of academic and physical activities during the summer on a college campus with students from diverse backgrounds increases participating students' sense of identity as future college students, improves their cultural competency, and increases their sense of belongingness and ability to assume leadership roles.

## INPUT

Investments include



University and community partnerships



Undergraduate student mentors



Counselors in Training



Graduate student facilitators



Postdoctoral Fellow Researchers



Consultants



Parents



Collaboration



Materials



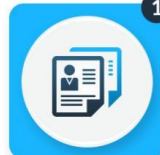
Community Based Organizations



Collaborative Leadership

## OUTPUT

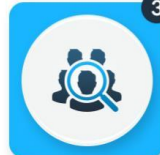
### Activities



1 Recruitment and Planning



2 Creative curricula Implementation



3 Youth Development Research



4 Impact and Outcome Based Evaluation



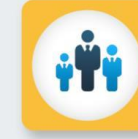
5 Dissemination



### Participants



Middle school Teachers (summer)



Youth Leaders (Counselors in Training)



Middle school students



Parents & Community



University administrators



Middle school administrators and teachers

## Short term impact outcomes



Increase in students' cultural competency skills



Change in approach towards Strategic alignment and cross department collaborations



Improved academic self-efficacy and sense of belongingness



Increased university based presence in community



Increased student motivation to attend college



Increased leadership skills of students and undergraduate mentors



Increased collaborations between universities and community based organizations



Enhanced identity development for participating students



Improved classroom management skills for preservice teachers in a graduate program

## long term impact outcomes



Middle school students are comfortable in spaces with diverse individuals



Middle school students possess skills to interact with people from diverse backgrounds



Middle school students plan for their collegiate careers



Students enter high school with a set of enhanced study skills



Students demonstrate high levels of academic efficacy from 7th grade and beyond



Undergraduate students value the importance of mentoring



Preservice teachers graduate